Peer Review Checklist – Phase I

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| --- | --- |
| Website URL: [http://eriongtk.servegame.com/](https://u17063761.ct.sendgrid.net/ls/click?upn=DfcAeFBHM6aVjCL76tUwFPz5VFcceJCwrvedq2lftmw4rESke03QjaH6Zn0A6wsgmSWX_-2F2tmQeepFi5KTiOIIvJH1JbiIeEPexochzjLdzfwTSKecOWvhtRzqXj0w29dvEsueoIJablU9p4ggdCXDc69lCSqbnJQpnwFj54wj97TWXPmv-2FmbkXQQ1ill1R6e-2BEmcX66NdV6YiznU94bkxzG3MwbbjzMOxzcx1GgvDOix9E2Pe-2FaFJ6ipCv4Y1xKzmy5CsIa-2FHAig4AfPp4zdu0lyCviVSlMnknN0-2FNAGCjUQbpo-3D) | Website Developer: Lajos Kosa |
| Evaluator: J. Adam Saenzpardo | Final Score: 50/100 |

For each item, you will score it based on the following 4-point scale.

**4** – **Advanced** – Indicates an advanced level of achievement.

**3** – **Proficient** – Indicates a strong level of achievement with very small errors and/or mostly, but not fully developed.

**2** – **Progressing** – Indicates a moderate level of achievement with few errors and/or site is developed but could benefit from more work.

**1** – **Beginning** – Indicates an initial level of achievement with many errors and/or site is underdeveloped.

**0** – **No Evidence** – Indicates that there was no evidence that it was completed.

**Constructive Feedback** – When assessing a website and its effectiveness, you should use your discretion and subjectivity. Please be constructive when providing feedback. The goal is for everyone to learn from the feedback and ultimately create a better website.

# Branding

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| --- | --- | --- |
|  | Score | Branding Comments |
| Website purpose is clear. | 1 | It’s clear the site is a portfolio page that belongs to Lajos but needs further development.  You might place the initial header message in the first slide of the carousel above it. Add some paragraphs with a personal message that discusses what your aspirations are. |
| Visual appeal is strong. | 1 | The carousel effect is pleasant, but the page lacks content. As a user, I want to see interesting headings that draw attention. |
| Personal branding is appropriate. | 1 | No real branding is present. This is where you have a chance to define yourself. Create an “image” that potential employers can quickly envision. |
| Color scheme is effective. | 1 | Color scheme is not evident. While the light text on the dark background is easy to read, there’s no mesh of colors. Add some transition that draws me down the page subconsciously. |
| Home page has professional content. | 1 | The personalized  logo is great! Expand on this. These two colors work well together. Making all your headings match this green #a6ff00 and all paragraphs a grayish white would be pleasant to the eye. Google’s [Nunito](https://fonts.google.com/specimen/Nunito?query=nunito) or [Karla](https://fonts.google.com/specimen/Karla) fonts might work well on this page. |
| Total Possible Points 20 | 5 |  |

# Navigation

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| --- | --- | --- |
|  | Score | Navigation Comments |
| Page navigation makes sense. | 4 | Page navigation utilizes the hamburger collapsible menu that is clear and concise. |
| Menu links are effective. | 4 | Menu links re-direct to appropriate pages. |
| Internal links are meaningful. | 2 | Internal links are well defined, but the main link “Lajos Kosa’s Site” doesn’t point anywhere. |
| External links are meaningful. | 0 | No external links present. I might suggest external social media links to address this issue. |
| Site uses pills, tabs or other modern navigation style. | 4 | The site utilizes a dropdown menu bar that is effective |
| Total Possible Points 20 | 14 |  |

# CSS Framework

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| --- | --- | --- |
|  | Score | CSS Framework Comments |
| Bootstrap or CSS Framework is being used. | 4 | Bootstrapped |
| At least 3 framework items are being used. | 4 | Navbar, carousel and navbar button |
| Layout is modern and easy to navigate. | 1 | Page needs to include section or article elements that provide content to navigate. |
| Site uses the grid layout for content. | 0 | I was unable to find evidence utilizing the grid layout. |
| Site uses a responsive design layout. | 1 | Carousel doesn’t resize and adapt to screen size and hamburger navigation overlaps main link when screen size is reduced. The only evidence of responsive design are elements H1 and H3 |
| Total Possible Points 20 | 10 |  |

# HTML5

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|  | Score | HTML5 Comments |
| HTML code is easy to read. | 3 | Code flows in the appropriate manner, but content is not complete. |
| All page content displays professionally. | 2 | Carousel is not centered. |
| Content uses appropriate HTML5 elements. | 2 | Elements present are used in the correct manner, but there is no section or article elements to break up content and no footer element present. |
| Site conforms to accessibility standards. | 3 | Just two color contrast issues. |
| All pages pass HTML validation. | 3 | Only validation error was an unclosed tag. |
| Total Possible Points 20 | 13 |  |

# Professional

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|  | Score | Professional Comments |
| Site projects a strong knowledge of Web Development. | 1 | There needs to be more content present to show web development skills. |
| Site design tells the consumer that the author knows how to design sites. | 1 | The author can host a site, but key design elements are missing, and internal linked pages are not present. |
| Site images are supportive. | 1 | Background carousel photos are pleasant, but do not add to site’s purpose. No personal photos present. |
| Site does not violate copyright standards. | 4 | Although the pictures appear to be stock photos, there doesn’t appear to be any copyright violations. |
| How would a potential employer rank this site. | 1 | Site lets the user know that the author can host a site and may be able to make simple modifications to the page, but there is room to improve. |
| Total Possible Points 20 | 8 |  |

**Overall Site Score 50/100**

**Additional Feedback:** The site has a lot of potential but does not meet the assignment requirements and there’s not a clear understanding of the sites purpose beyond the heading. More effort is needed to create a responsive site. The easy thing is that bootstrap will do all this for you if it is properly implemented.